

Cambridge
International
AS & A Level

Cambridge International Examinations
Cambridge International Advanced Subsidiary and Advanced Level

GEOGRAPHY

9696/33

Paper 3 Advanced Human Options

May/June 2016

1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions only. Each question answered **must** be from a different topic.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

You should make reference to appropriate examples studied in the field or the classroom, even where such examples are not specifically requested by the question.

All the Figures referred to in the questions are contained in the Insert.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages, **1** blank page and **2** Inserts.

Production, location and change

Only **one** question may be answered from this topic.

- 1 (a) Fig. 1 shows some benefits of securing land tenure in LEDCs.
- Describe and explain how farmers can increase agricultural production after securing land tenure. [10]
- (b) With reference to **one** country, evaluate the success of attempts to manage agricultural change. [15]
- 2 (a) (i) Outline the advantages for manufacturing companies of locating in export processing zones (EPZs). [5]
- (ii) Suggest reasons why employment in EPZs may have negative effects for the workers. [5]
- (b) For **one** country you have studied, evaluate the success of industrial policy in solving the issues of industrial change. [15]

Environmental management

Only **one** question may be answered from this topic.

- 3 (a) With reference to examples, explain how the level of development influences energy demand and energy supply. [10]
- (b) For **one** country, describe the main issues in meeting the demand for electricity and assess the success of its overall electrical energy strategy. [15]
- 4 (a) Fig. 2 shows rural and urban populations for world regions in 2011 and projections for 2050.
- (i) Describe the pattern of change in rural and urban populations shown in Fig. 2. [4]
- (ii) Explain how population change can contribute to environmental degradation. [6]
- (b) For **either** rural environments **or** urban environments, assess the importance of economic factors in environmental degradation. [15]

Global interdependence

Only **one** question may be answered from this topic.

- 5 (a) Fig. 3 shows visible trade flows in 2008.
- (i) Describe the pattern of trade for Europe shown in Fig. 3. [5]
 - (ii) Explain the limitations of the method used to represent data in Fig. 3. [5]
- (b) With reference to examples, assess the importance of factors which lead to inequalities in global trade. [15]
- 6 (a) Describe and explain the development of tourism in **one** tourist area or resort you have studied. [10]
- (b) 'Economic benefits are always greater than the negative impacts from tourism.'
With reference to examples, how far do you agree? [15]

Economic transition

Only **one** question may be answered from this topic.

- 7 (a) Fig. 4 is a model of regional development within a country.
Describe, and suggest reasons for, the relationships between the three regions shown in Fig. 4. [10]
- (b) 'Global inequalities in economic wellbeing are decreasing rapidly.'
With reference to examples, how far do you agree? [15]
- 8 With reference to **one** country:
- (a) describe the regional differences in social and economic development; [10]
 - (b) evaluate the success of policies to reduce the differences you described in (a). [15]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.