



General Certificate of Education
Advanced Level Examination
June 2015

Psychology (Specification A)

PSYA3

Unit 3 Topics in Psychology

Tuesday 9 June 2015 1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 16-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.

Topic: Biological Rhythms and Sleep

0 1 Outline **one** explanation for narcolepsy. **[4 marks]**

0 2 Outline and evaluate evolutionary explanations for the functions of sleep. **[4 marks + 16 marks]**

Topic: Perception

0 3 Discuss what research has shown about the development of perceptual abilities. **[8 marks + 16 marks]**

Topic: Relationships

0 4 Discuss the influence of childhood on adult relationships. **[8 marks + 16 marks]**

Topic: Aggression

0 5 Discuss research into institutional aggression. **[8 marks + 16 marks]**

Topic: Eating Behaviour

0 6 Outline **one or more** psychological explanations for **either** anorexia nervosa **or** bulimia nervosa **or** obesity. **[4 marks]**

0 7 Outline and evaluate **one or more** explanations for the success **and/or** failure of dieting. **[4 marks + 16 marks]**

Topic: Gender

‘Parents, peers, schools and media are important influences on gender and its development.’

0 8 Discuss research into social influences on gender. **[8 marks + 16 marks]**

Topic: Intelligence and Learning

0 9 Outline key features of operant conditioning and evaluate its role in the behaviour of non-human animals. **[4 marks + 8 marks]**

1 0 Outline and evaluate **one or more** psychometric theories of intelligence. **[4 marks + 8 marks]**

Topic: Cognition and Development

1 1 Outline and evaluate Kohlberg’s theory of moral understanding. **[8 marks + 16 marks]**

END OF QUESTIONS

There are no questions printed on this page